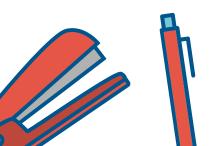
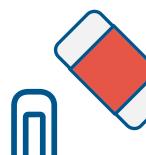


Start thinking, critically!



Hidiselu de Sus, 10-16.09.2018





Introduction



Media literacy is the ability to identify different types of media and understand the messages they're sending.

We all take in a huge amount of information from a wide array of sources, far beyond the traditional media (TV, radio, newspapers, and magazines), now having text messages, memes, viral videos, social media, video games, advertising, and more.

All media shares one thing: Someone created it. And it was created for a reason. Understanding that reason is the basis of media literacy, which is an essential skill to learn in a digital age.



This booklet contains a selection of the most important things participants have learnt during the youth exchange, as well as a set of tips and tricks which can help youngsters be more conscious when consuming media content, thus learning to think critically and be more media literate.



This booklet was created by the participants of the youth echange 'Start thinking, critically!', which took place in Hidiselu de Sus, between 10-16 September 2018.

Key concepts

mass-media

- broadcast media: film, radio, recorded music, tv
- internet media: email, social media, websites,
- outdoor media: AR
 advertising, billboards, shops,
 subway cars etc.
- print media: books, magazines, newspapers

- Objective analysis of facts
- self-directed, selfdisciplined, self-monitored
- reasonable, reflective thinking
- clear, rational, openminded thinking

communication competencies with the ability to access, analyze, evaluate, communicate in a variety of forms

critical thinking

media literacy



Print mass media

- First mass medium
- Books earliest form of communication to be distributed to the masses
- The rise of literacy and the availability of literature allowed people to learn things for themselves



Audio-visual media

- The origins of radio can be traced to the invention of telegraph
- 1922 first broadcasting network
- 1930-40 the 'golden age' of radio
- Visual media began with the photograph
- 1935-39 public demonstrations of television capture the attention of the public worldwide
- 1940s-70s television is in its 'golden age'

Digital and social media

- The digital media age began in 1990 and continues today
- Tim Berners-Lee made the internet functional for the masses - he named his first network the World Wide Web
- 2005 web 2.0 the internet use becomes more social with platforms as Flickr, Youtube, Wikipedia and Facebook that encourage and enable the creation and sharing of user-generated content









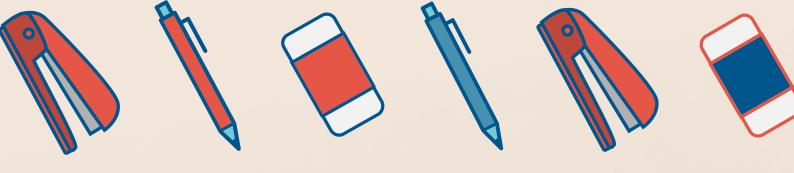
Examples

Cognitive bias is a limitation in objective thinking, caused by the tendency for the human brain to perceive information through a filter of personal experience and preferences. Understanding that bias exists can be useful when making decisions, thus it's an important element of critical thinking.

Confirmation bias:
the tendency for
the brain to value
new information
that supports
existing ideas

Group think:
the tendency
for the brain
to place
value on
consensus

Anchoring effect:
the tendency for
the brain to rely on
the first instance of
information it
received when
making decisions
later on.



Tools for efficient internet use



InboxWhenReady (Gmail) – only shows messages when you click show inbox instead of getting distracted as new emails arrive



Thrive (android) – for a certain period of time your smart phone turns into a dumb phone



Freedom (PC) – temporarily blocks specific websites or apps for set periods of time



RescueTime – see how much time you spend on different apps on your desktop along with various websites



Siempo – protects you from distractions and mindless use replacing your home screen



Flipd – it protects you from distractions by temporarily locking you out of distracting games, social media and other apps



Calm - helps create calm and stress-free time in your day



Useful links



https://www.ted.com/talks/tristan_harris_the_manipulative_tricks_te ch_companies_use_to_capture_your_attention?referrer=playlistthe_pros_and_cons_of_screens#t-265560

https://www.tintup.com/blog/history-evolution-advertisingmarketing/

https://www.rasmussen.edu/student-life/blogs/collegelife/critical-thinking-skills-to-master-now/

http://mediasmarts.ca/sites/mediasmarts/files/pdfs/lessonplan/Lesson_Whose_Lenses_How_Media_Portray_Global_Developme nt.pdf

http://interculturalcommunities.ro/en/

